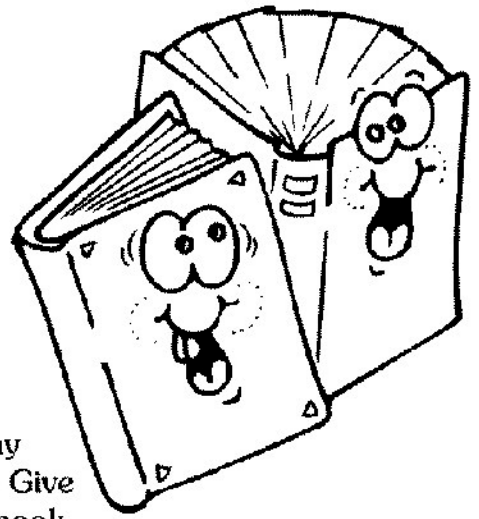


Book Week Activities - Third Week in November



BOOKMARK CONTEST

Students will have fun designing their own bookmarks and at the same time will give the school library an abundant supply. Give each child a blank bookmark pattern. Ask students to think of a catchy jingle or saying that can be printed and then illustrated on the bookmark. Collect the bookmarks and display them in the library. A panel of teachers can judge the contest. Give prize ribbons to the top three winners. Duplicate the winning bookmarks for use by all students.

NEW BOOK JACKETS

Many books are never checked out because their jackets are worn or unattractive. Instruct students to select a book from the library that they would like to refurbish with a new book jacket. (The book must be read before jackets are made.) Jackets can be made with large sheets of construction paper. Have students draw scenes or characters from the book with crayon or colored markers. Make sure that the title and author's name are clearly labeled on both the front and spine. Laminate the book jackets, if possible. The children will love seeing their book jackets displayed along with other books in the library.

BOOK SALE

After each student has read a chosen library book instruct them to "sell" the book to the rest of the class. Students may choose to do this in a number of clever ways. Here are a few ideas:

1. Make a poster depicting a scene from the book.
2. Select another student and act out a scene from the book.
3. Write a commercial using the book's important points and present it to the class.
4. Write a song about the book and sing it to your classmates.

Encourage students to include the title of the book, author's and illustrator's names, where the book can be found and why the other classmates should "buy" this book!

BOOK EXCHANGE

Send a note home to parents and ask them to send to school two old books that can be exchanged by their child for two other books. Place all of the books you collect in a large basket. As each student accomplishes a set goal, permit him or her to choose a book from the basket to read, take home and keep. (Make sure no child receives more than two, unless you have acquired several more than you need.)

READ-A-THON!

While keeping your students' abilities and grade level in mind, determine a goal of a set number of books to be read during the school year. Prominently display an incentive chart on the class board and keep track of books read by individual students. As the class approaches the goal, plan a class party. Serve refreshments and have the children come dressed as their favorite characters. You might even like to call the local newspaper or invite a local author to visit the class on this special day!