

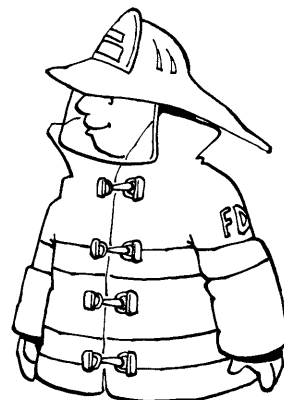
ACTIVITIES AND GAMES

Dramatic Play



Fill the dramatic play area with the following items: blocks or log sets to build buildings; telephones; fire engines; ambulance; safety equipment (i.e., helmets, knee and elbow pads, life jackets); garden hose; fire fighter costumes; beach towels; wading pool; storybooks on fire, water, and street safety and related topics

- ✓ pretend to be at the beach or pool
- ✓ pretend to be fire fighters
- ✓ build buildings, homes, roads to use with the fire engines or other toy vehicles



Outdoor Play & Field Trips

Contact a fire station, water safety program, or crossing guard and arrange a field trip or special visitor. Invite parents and other family members to come along. After you return from the trip, write a thank you note, create a book (add photos or drawings) or develop an experience chart.

In each situation, cover the following points:

- Important rules or messages
- Whose job is it to help
- What clothing, equipment or gear do they use
- What can we do to be safe
- If something goes wrong, who do we call, when is it an emergency - "911" or "0"



Take a walking field trip in the neighborhood around school and observe all the different signs, count telephone poles, look for crosswalks, observe bike riders wearing helmets, count fire hydrants, etc.

**SAFETY
FIRST!**

What is it and Where Do You Wear it?

Fill a large pillowcase, garbage bag or box with safety equipment (i.e., bike helmet, smoke detector, knee pads, elbow pads, life jacket, fire fighter hat). Each child takes a turn sticking a hand in the bag, describing what he or she feels, and guessing what the item is. Then the item is taken out of the bag and the child can tell who might use it or how it might be used. The children can try on and explore the equipment in the dramatic play area.

**SAFETY
FIRST!**

Emergency 911

Copy the emergency phone below. The children can cut out the phone and color it with a red crayon. They can practice dialing the numbers "911" on a "real" telephone (a non-working telephone). The teacher may role play with another telephone. For example: asking the child what the emergency is, what his/her name is, where he or she is/lives, etc. The teacher may also incorporate information on situations that are or are not emergencies.

