

**SAFETY
FIRST!**

What is it and Where Do You Wear it?

Fill a large pillowcase, garbage bag or box with safety equipment (i.e., bike helmet, smoke detector, knee pads, elbow pads, life jacket, fire fighter hat). Each child takes a turn sticking a hand in the bag, describing what he or she feels, and guessing what the item is. Then the item is taken out of the bag and the child can tell who might use it or how it might be used. The children can try on and explore the equipment in the dramatic play area.

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Emergency 911

Copy the emergency phone below. The children can cut out the phone and color it with a red crayon. They can practice dialing the numbers "911" on a "real" telephone (a non-working telephone). The teacher may role play with another telephone. For example: asking the child what the emergency is, what his/her name is, where he or she is/lives, etc. The teacher may also incorporate information on situations that are or are not emergencies.

